

English

- Read and discuss our key text 'The Giant's Necklace' by Michael Morpurgo.
- Complete a range of writing about the story including a diary entry and a newspaper report.
- Read and discuss a range of World War One poetry.
- Prepare poems to perform inspired by World War One events.
- Edit and improve written work.

PE-Dance and Gymnastics

- Practice and refine gymnastic techniques
- Create complex sequences and adapt performances.
- Demonstrate good kinaesthetic awareness.
- Refine and improve dances adapting them to include the use of space, rhythm and expression.

Art—Digital Media

- Create digital media artwork based on World War One poetry.
- Design our own propaganda posters inspired by those studied from World War One.

Design and Technology—cooking

- Learn about rationing and food that was available and eaten during World War One.
- Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.
- Create and refine a World War One recipe including ingredients, methods, cooking times and temperatures.

Computing—Information Technology

- Learn to format and use formulas in Microsoft Excel to solve specific problems
- Design and create a spreadsheet for a specific purpose.

Music

- Listen to a selection of jazz orchestral pieces and appraise using a wide range of musical vocabulary.
- Use Glockenspiels to play the tune for simple jazz pieces.
- Improvise jazz pieces using different rhythmic patterns.



Year 6 Autumn 2 What was the impact of World War One on Britain?

Science

- Learn about light and how it travels in straight lines and how we see. Find out how shadows are formed and predict the size of a shadow when the position of the light source changes.
- To learn about electrical circuits and symbols and to investigate the effect of changing components in a series circuit.
- Research the life and works of Thomas Edison.
- In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Spring term

History

- Investigate and comment on a range of propaganda posters from World War One and explain the emotional impact within the social context of the time.
- Investigate the impact of World War One on people in Britain using a wide range of evidence.
- Learn and understand how life in Britain changed during and after World War One.

Special Activities

- Work in groups to research, plan, prepare for, promote and run an enterprise stall at the Christmas Fayre.
- Lead the Christmas Service with Year 4 at St John's Church.
- Watch the Christmas pantomime at the Lichfield Garrick.

PSHE

- Reflect and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.
- Explain the difference between a passive bystander and an active bystander and give examples of how active bystanders can help in bullying situations whilst keeping themselves safe.

MFL—Spanish

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RE—Power

- Explain what people might mean by *power*.
- Explain how God's power is significant for different people.
- In conjunction with the WW1 topic, explain the significance of believer's interpretations of God's power.
- Explain our own personal response to the concept of *power*.
- Explain how *power* affects our own and other peoples' lives.

Maths

Fractions

- Use common factors to simplify fractions.
- Compare and order fractions.
- Add, subtract, multiply and divide fractions.
- Associate fractions with division.

Geometry

- Describe positions on the full coordinate grid.
- Draw and translate simple shapes and reflect them.