



## Deanery C.E. Primary School

Programme of Work in Year 1  
SUMMER TERM 2018

### English



Books are shared daily, either as part of a discrete lesson or during 'Storytime' at the end of the day. Children will read with adults in either a guided group session or on a one to one basis. This will be a time for children to apply their segmenting and blending skills, as well as demonstrating their understanding of what they have read. In addition, children will receive a daily discrete phonic session.

English throughout our week consists of a communication and language lesson, a spelling, punctuation and grammar lesson and then a 'Big Write' where we put our ideas to paper. The children will have a stimulus to spark their imagination such as a book, an object or a film. Children will work in the following ways -

- **Shared Text Work**

The whole class sharing a text, either reading or writing, with the teacher as a 'model'.

- **Focused Word or Sentence Work**

The whole class learning focused word or sentence work.

- **Independent or Guided Text Work**

Small groups working independently on a reading or writing activity. The teacher and classroom assistant each working with a group on a guided reading or writing activity on a rotational basis throughout the week.

- **A Plenary**

Reviewing, reflecting and consolidating the teaching points and presenting work covered in the lesson.

Children also have two personalised writing targets to refer to during their writing activities.

### Mathematical Development



Children will be counting groups of objects with increasing accuracy. They will develop their sense of the size of numbers and use this to estimate a number of objects that can be checked by counting. Children will be asked to read and record number sentences for addition, subtraction, division and multiplication using correct number formation. This will include both one and two step problems. They will be further understanding the vocabulary and using it when solving related problems. Children will be solving practical problems that involve combining groups of 2, 5 or 10 and sharing objects into equal groups. Children will learn about fractions, understanding what half, a quarter and whole mean in relation to number, objects and shape. Children will also be reading numbers written in digits, numerals and words both individually and within word problems.

Children will be using their problem solving skills in the context of numbers, measures, time and money. They will be using both standard and non-standard measures for length, size, distance and capacity. They will visualise and name common 2D and 3D shapes, recognising and creating simple patterns.

These topics have been taught previously and during the Summer term they will be explored at a deeper level.

### Science

#### **Why, why, why?**

During the Summer term we will revisit science objectives that have been taught previously to allow a deeper understanding of scientific concepts. Children will use their scientific knowledge in practical experiments to address and explain open ended, scientific based questions.

<p>R.E.</p> 	<p><u>Summer 1 and 2</u>  <b>Prayer and creation</b>  Children will learn about different types of prayer, the feelings related to praying and how people pray. In addition, through discussions children will explore different feelings and experiences.  Within creation, children will understand how different faiths believe the World was created.</p>
<p>P.E.</p> 	<p><u>Summer 1</u>  <b>Multi-skills</b> - Children will develop basic fundamental movement skills through a variety of games and small-sided competitions. Children will enhance their throwing, catching, rolling and kicking skills when using balls, beanbags and quoits. They will also be combining running, skipping, jumping and walking movements during their PE lessons.  <u>Summer 2</u>  <b>Athletics</b> – Build up to Sports Day    PE will take place on Tuesday and Thursday afternoons.</p>
<p>Computing</p> 	<p>Children will continue to develop their understanding of the term algorithms using Scratch to programme a character. They will also learn how to use technology to purposefully organise, store and retrieve digital content through the use of Word.</p>
<p>P.S.H.E.</p>  	<p><u>Summer 1</u>  DOT COM – Introducing characters involved within DOT COM scheme. Feeling unique, feeling loved, how we show our feelings, recognising our feelings and noticing different feelings.  This is taught through circle time, hot seating, discussions, role play and writing activities.    <b>British values – Children will develop their self-esteem and self-confidence. They will be able to distinguish right from wrong (including the English law).</b></p>
<p>Music</p> 	<p><u>Summer 2</u>  Children will develop musical skills related to improvisation and the playing of a variety of musical instruments. Children will also be composing their own melodies using non-standard notation. Children will continue to explore and understand musical terms such as pitch, pulse, dynamics and timbre.</p>
<p>Creative Curriculum</p>  	<p>Topic - <b>Sutton Coldfield</b>  In History <ul style="list-style-type: none"> <li>Children will identify some of the different ways the past has been represented through looking at pictures and sources of Sutton Coldfield in the past.</li> </ul> In Geography <ul style="list-style-type: none"> <li>Identify the key features of a location in order to determine the sort of place it is (e.g. city, town, village, coastal or rural area).</li> <li>Use aerial images to recognise landmarks and features of our local area and comparing this to another area.</li> <li>Identify land use around the school.</li> <li>Children will learn and use vocabulary to communicate geographically, including physical features, human features, directions and symbols in a key related to the local area.</li> </ul> </p>

	<p>In Art</p> <ul style="list-style-type: none"> <li>• Children will use clay to sculpt their own town emblem after researching the emblem of Sutton Coldfield, developing skills in cutting, moulding and carving.</li> </ul> <p>In D and T</p> <ul style="list-style-type: none"> <li>• Children will be cooking during the Summer term and learning about cutting, peeling and grating ingredients hygienically and safely, as well as measuring out ingredients prior to cooking them.</li> <li>• Children will also be designing and making a free standing structure to be used in a small world area.</li> </ul> <p><b>British values- Children will develop an awareness and understanding of different beliefs and faiths within the local community using The Great Midlands Fun Run as a local charity event to discuss.</b></p> <p>Topic – <b>The Environment</b></p> <ul style="list-style-type: none"> <li>• Children will be asking and answering geographical questions including ‘what is this place like?’ and ‘what or who will I see in this place?’</li> <li>• To use simple fieldwork and observation skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> <li>• Children will learn and use vocabulary to communicate geographically, including physical features, human features, directions and symbols in a key related to an ideal school environment.</li> </ul> <p>In Art</p> <ul style="list-style-type: none"> <li>• Children will explore ideas and collect visual information of the school environment in order to design a new one. Children will also develop their collaboration skills to weave material within the school grounds.</li> </ul>
Homework	<p>Maths – Given out on Tuesday - to be handed in on Monday.          Spellings – Issued on Tuesday and tested following week.          Reading – books changed: Monday, Wednesday and Friday.          Library visited and book changed on Friday.</p>