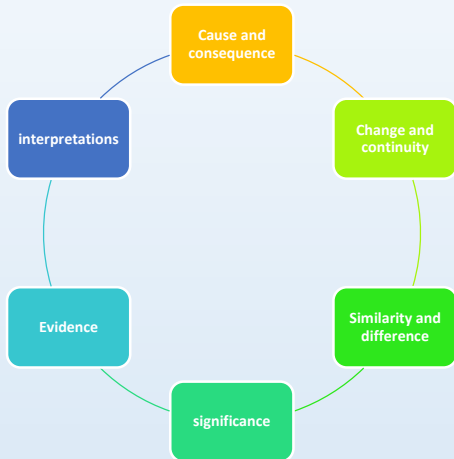
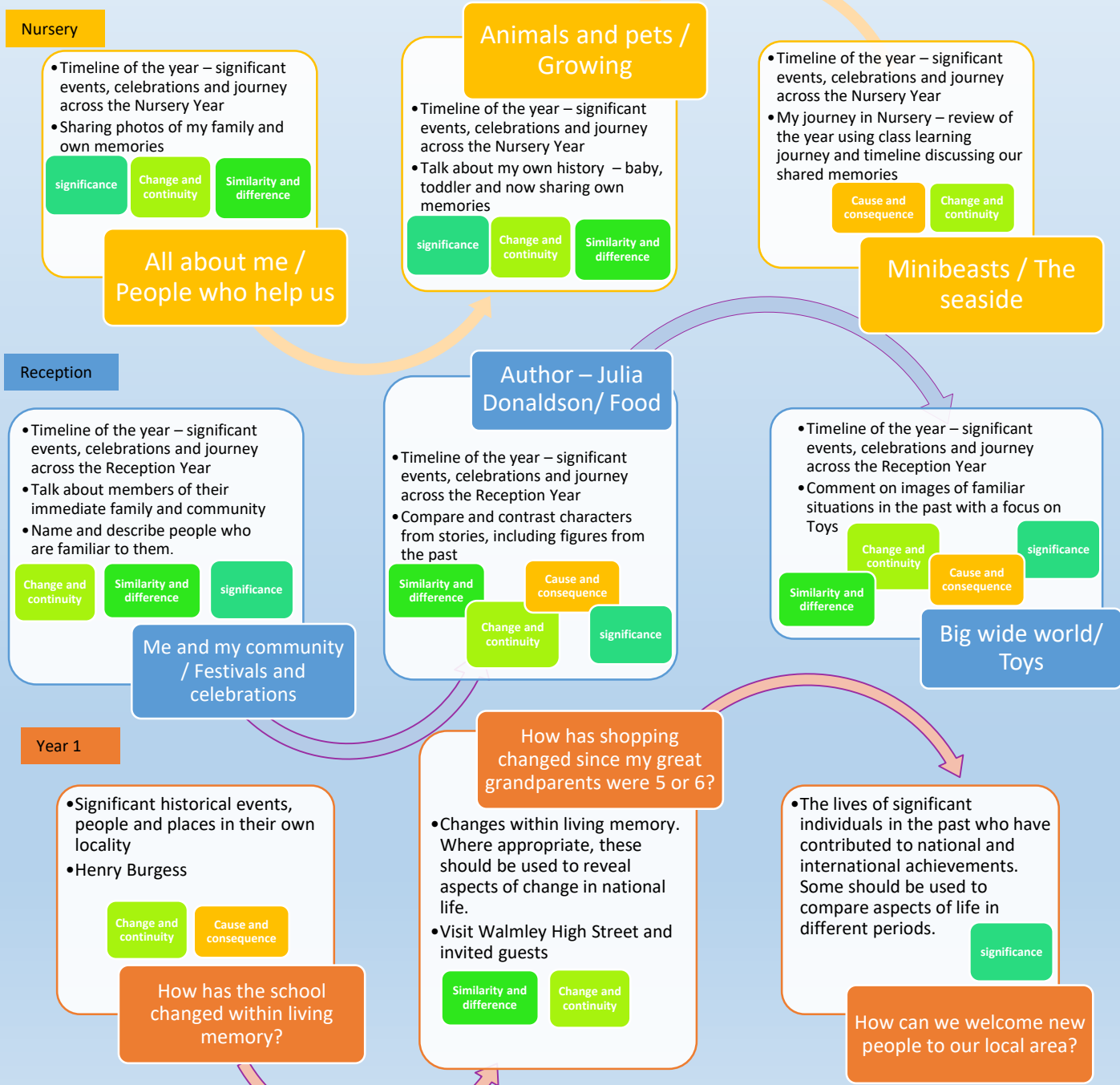


To be a historian at Deanery CE Primary School



Our history curriculum inspires our children to be curious, ask questions and develop a greater understanding of the society in which they live and that of the wider world. We trace British history and the great civilizations of the world, appreciating human creativity, endeavour and exploration through time. Children will learn about chronology, significant historical events and people, considering connections, contrasts and trends over time.

Planning for the teaching of history is approached through two lenses: substantive knowledge and disciplinary knowledge. As children progress through the school they will develop a greater understanding of historical disciplinary knowledge and how historians make interpretations, building connections, drawing contrasts and analysing trends. Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.



- A range of events beyond living memory that are significant nationally/globally.
- Great Fire of London
- Events commemorated through anniversaries

Cause and consequence

significance

Remember Remember. What is important to remember in the UK?

What is our local area like and what/who should we remember?

- Significant historical events, people and places in their own locality.
- Why did The Deanery get its name? The importance of the Royal Town of Sutton Coldfield, Sutton Park and Bishop Vesey.

Similarity and difference

significance

- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods compare pairs of people.
- Add to the events beyond living memory that are significant nationally/globally

Similarity and difference

Change and continuity

significance

Time Travellers. Can we be great explorers?

- Changes in Britain from Old to New Stone Age. How did the landscape, homes, clothes and tools change over this time?

Change and continuity

Similarity and difference

Is the UK landscape the same in every region? Do the rocks influence landscape?

When would you prefer to live: Stone Age Bronze Age or Iron Age?

- Changes in Britain from Stone Age, (through the Bronze Age) to Iron Age continued.
- How did the landscape, homes, clothes and tools change over this time?

Change and continuity

Cause and consequence

significance

- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.
- A depth study of the achievements of Ancient Egypt.

Change and continuity

significance

Similarity and difference

Early city builders. What did all four ancient civilizations have in common?

- Ancient Greece – a study of Greek life and achievements and their influences on the western world (achievements and influences of the western world).

Cause and consequence

significance

Europe Past and Present. Are we still part of Europe?

Europe Past and Present continued What was the impact of the Roman Empire on Britain?

- The Roman Empire and its impact on Britain.

Change and continuity

significance

Cause and consequence

- Britain's settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor).

Cause and consequence

Change and continuity

Who got what in the struggle for England?

- A non-European society that provides contrasts with British history.
- Mayan Civilization c. AD 900. Contrast to Vikings and Anglo-Saxons.

significance

Similarity and difference

How were the Mayans more or less advanced than Britain in 900 AD?

Why did migrants come to Britain, what were their experiences and what was the impact of migrants to Britain?

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Cause and consequence

- A local study – Sutton Coldfield over time.

significance

What's significant about Sutton Coldfield and beyond? Choices – I'm a Year 6 get me out of here! Where can I go next? How can I make a difference?