|  |  |
| --- | --- |
|  Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
| Won Sports award for Sutton Coldfield Primary School of the yearMore variety of extra curricular clubs on offerStaff feeling more confident in delivering PE with new scheme – PE lead able to observe lessons and support with time allocationMore children attending extra curricular clubsSchool Games Award – GoldNew equipment given to each year group to increase activity rates during break and lunchtimesMost amount of children signed up to Virtual School Games platform during lockdown (Primary School)Virtual School Games AwardSuccessful Virtual Sports Week | Ensure all children are able to be active each day in school, and are aware of the importance of doing so at home, as life returns to normal after the Covid-19 pandemic.Swimming catch up for year groups who have missed lessons due to Covid-19 LockdownIntroduce children to new sports and activitiesEnsure things are in place for supporting children’s wellbeing after lockdown and coming back to school. Increase number of children who can perform safe self-rescue in different water-based situations. |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. | 93% based on a proportion of the children (15 children) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% based on a proportion of the children (15 children) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 53% based on a proportion of the children (15 children) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2019/20 | **Total fund allocated:** £19,590 | **Date Updated: July 2020** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 1% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Extra swimming lessons for children in years 3 – 6**\*\*Impacted due to lockdown and Covid-19\*\***Opportunities for all children to be active every day. | Children representing Deanery in the annual swimming gala receive extra training and practice time at Erdington Leisure Centre.Continued use of Daily MileDeanery Sports Challenges during lockdown WSAS Virtual CompetitionsPromoting physical activity whilst in lockdown – Joe Wicks, Oti Mabuse, Go Noodle etc.  | £136£0£0Included in WSAS membership£0 | Deanery continue to enter the WSAS swimming gala and do very well in it.All year groups with Daily Mile incorporated into their timetables.Increased activity rates during lockdownIncreased activity rates during lockdownIncreased activity rates during lockdown | Engaging more children to participate in training for the swimming gala. Children take part in a competition.Time to be set aside in next year’s timetables. Daily Mile to be pushed in assembly.Increased personal challenge opportunities – Sports Council led? All children to be made aware during September assembliesThese videos still to be used to ensure all children have opportunities to be active |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 1.5% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure staff are also wearing the correct uniform when delivering Physical Education and attending sporting eventsShare school’s PE success for high quality PE, extra curricular sports, methods for engaging the least active and competition results. Improved range of resources to allow for improved lessons and behaviours. | Purchase t-shirts and hoodies for all members of staff who teach Physical EducationPE staff and governor attended Local Sport’s Awards which we had been nominated for and won. News shared with school and community. All children able to access Deanery Sports Challenges and WSAS Virtual Competitions | £204£62Included in WSAS Membership | Children are able to easily identify members of staff from Deanery at sporting events not on site. (Addresses any safeguarding issues)Share of success to children, families and community. Motivation to continue. Increased awareness of importance of being active | Teachers look professional and are appropriately dressed for lessons and sporting events. The long-term safeguarding of pupils has been improved.Continue to have all children involved in PE and continue to be a success. Opportunities to continue |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 18% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Staff CPDStaff CPD Time allocated to staff to complete Physical Education duties YST Membership - Teachers to plan and teach active lessons throughout the curriculum. As part of the 30 extra minutes of physical exercise. Teachers to plan equivalent to 5 minutes per lesson of active learning. YST Membership online CPD access for teachers.Ongoing subscription for PE Scheme of Work for whole school – The PE Hub.  | PE leads and subject governor attended Aspire WM Sports ConferenceAs part of WSAS membership opted for the whole school CPD for non-equipment games. Release time is allocated to sports coach and PE lead. This time is to be used for organisation of sports teams, observing lessons and planning.All teachers to plan active learning into their teaching. Children active for at least 5 minutes per lesson on average. Teachers more confident with PEAll teachers following same scheme for both PE lessons per week covering a mixture of sports and physical activity.  | £228Included in WSAS membership £2,723£200£455 | All PE staff and governors on board with requirements from Ofsted, how to make the school more active and use of Sports Premium. Good practice is shared and feedback is provided to improve further practiceWhole staff training – Staff more confident delivering active activities which don’t include equipment which involve all children.PE lead has time to ensure the school is strong in physical education and physical activity. Deanery continues to offer a wide range of clubs and competitions for all children to participate. School Games Mark, Health School Rating, Active Lives SurveyTeachers confident with planning active activities into their curriculum lessons for all subjects. PE leads kept up to date.Children access a broad range of PE lessons. Staff become more family with where there children have come, what they’re expected to do and where they can go next.  | Develop links with other schools and outside sporting agencies. Good quality Physical Education and Physical activity is led in the schoolStaff to continue to develop and include in practice.More opportunities for children to develop skills, teamwork and to participate in competition.Link activities with other curriculum lessons. Continued membershipOngoing improvement in quality of PE lessons and confidence of staff.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Improve Physical Education equipment across whole school. Lunchtime equipmentSchool Counsellor (Mental Health) Healthy Eating (Food Technology)A large number of curricular and extracurricular opportunities provided to all children from Reception to Y6.**\*\*Impacted due to Lockdown and Covid-19\*\*** | Staff/equipment audit completed to identify areas that needed updating/replacing. Outside agency checked equipment in school halls. Replenish and keep up to date playtime equipmentOur school councilor will undertake 39 sessions, working closely with children to improve their mental health/well-being.All 12 classes are to use our technology room once a term to focus on healthy eating.Larger range of clubs run. Each member of staff delivering a club.  | £307£304.97£1,491£204£0 | Teachers and outside agencies are equipped for lessons and clubs. Children are using safe equipment. With better and more equipment, more children can be active at playtimes.Children have someone to talk to about their worries. Children enjoy these sessions and openly talk to our school counsellor about things happening outside of their school life. Children feel that they have a trusted adult to talk to and share their worries with. Consequently, improving their mental health.All children are provided with the opportunity to prepare, cook and evaluate meal using health recipes.Over 240 children attending extra curricular clubs at lunchtimes and after school.  | High quality lessons and clubs can continue to run with appropriate and improve equipment.Children use equipment to be more active at playtimes. This service will continue. We can monitor children who are currently receiving it and who would benefit from it. Children’s mental health is essential. Children understand the need to lead a healthy lifestyle and the importance of what we put in to our body. Reduce the amount of unhealthy foods eaten. Children can take healthy recipes home to try. Increase number of children attending clubs. Gather pupil voice through sports leaders. |

|  |  |
| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 8% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To promote competitive opportunities for all children (Y3-6) through the Wilson Stuart Active Society and Inter-House Competitions. To create and maintain links with local clubs.Children to have the opportunity to access swimming which aren’t available at school grounds and send a strong team to swimming gala. **\*\*Heavily impacted due to lockdown and Covid-19\*\*** | Compete in a minimum of 8 level 2 competitions across a wide range of sports. Three inter-house competitions are to be run throughout the year ensuring 100% of children participate in at least one competitive sport.Children to take part in the Sutton Football league and Cup. £50Children to take part in the Sutton Netball league. £50 Children are able to go swimming to prepare for swimming gala. Coach hired.  | £1,350£100£130 | Being part of the Wilson Stuart Active Society allows us to participate in a number of level 2 and 3 competitions across Sutton Coldfield and Birmingham. We also have reduced cost access to training and have opportunities to work collaboratively with other schools across the partnership. Close relationships have been developed with all local schools and organisations which will continue for future years. Swimming gala didn’t happen due to Covid-19 | Continue to have and develop a high level of participation in competitive sportIncreased participation from least active children, SEND and PP. Work together with local schools and the partnership.Continue to develop the high levels of participation, whilst working together with local school and organisations.Continue to provide opportunities for children to compete in a range of different sports. |
| **Please note:** **£7,894.97 carried forward to 2020-21 due to Covid-19 Lockdown.**  |

|  |
| --- |
| Signed off by |
| Head Teacher: |  Jayne Luckett |
| Date: | 17.07.2020 |
| Subject Leader: | Hannah Westbrook |
| Date: | 16.07.2020 |
| Governor: | Rowena Armstrong |
| Date: | 17.07.2020 |