

Deanery CE Primary School

Subject Vision – RE

Intent
<p>We intend that studying RE will equip children with knowledge and understanding of a range of religious and non-religious worldviews. Finding out about what people believe and what difference this makes to how they live, can serve to promote understanding and empathy with others and produce well-rounded and thoughtful individuals who are in a position to flourish as citizens in a pluralistic and global community. Children have opportunities to understand their own worldview and to reflect upon how that affects their view of the world.</p>
Implementation
<p>All pupils are entitled to access the RE curriculum at the Deanery. Parents have the right to withdraw their child from this curriculum area.</p> <p>The RE curriculum at the Deanery takes a conceptual enquiry approach with 2/3 of the time spent exploring key Christian concepts through the use of the scheme Understanding Christianity and the remaining 1/3 spent exploring other world faiths and world views using the Living Difference (HIAS) scheme. Both of these schemes aim to produce theologically literate pupils. Class teachers deliver RE weekly through a variety of teaching methods as well as using a cross curricula approach.</p> <p>RE is taught in half termly units. The curriculum is designed to be a spiral curriculum with key Christian concepts being revisited at a deeper level in higher year groups. Other world faiths are introduced in a structured way with an opportunity to visit a place of worship of the faith being studied in each year group from year 1 to year 5.</p> <p>The curriculum provides opportunity to:</p> <ul style="list-style-type: none">• Listen to the opinions of others respectfully, developing empathy• Consider personal attitudes and beliefs• Develop questioning skills and evaluate evidence• Develop an understanding of moral issues <p>British values are an integral part of the RE curriculum. Pupils explore religious beliefs and the impact of those beliefs on people of that particular religion. They then make connections to their own life experience and understanding of the world. These skills promote individual opinions, tolerance and mutual respect of the opinions of others and an appreciation of democracy and the rule of law.</p>
Impact
<p>RE is assessed half termly against specified outcomes from the conceptual enquiry schemes. These assess skills rather than knowledge acquired.</p> <p>Areas assessed are:</p> <p>Understanding Christianity – Making sense of the text; Understanding the impact; Making connections</p> <p>Living Difference – Enquire; Contextualise/Evaluate; Communicate/Apply</p>