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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  |
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| **Academic Year:** Predicted 2018/19 | **Total fund allocated:** £20,000 | **Date Updated: June 2018 for 2018/19 academic year** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity | | | | Percentage of total allocation: |
| 84% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Children to have a facility to use for lessons, after school clubs, break times and competitions. This will encourage and engage children to participate physical activity with a new facility to use. * Bikeability for Year 5 children and remaining Year 6 children from previous year. * Balance Bikeability for Reception children. | * 200m track and inside astro to be built Summer 2018 * Children in year 5 and 6 to compete the Bikeability sessions provided by Aspire Sports. * Children in reception to complete the Balance Bikeability sessions provided by Aspire Sports | £15,570  36 funded places for Year 5 (part funded by WSAS). Additional places  £45pp    15 funded places. (part funded by WSAS). Additional places £25pp | * ALL pupils involved in extra physical activity every day. * Children are active, leading healthy lifestyles and develop confidence when cycling on roads safely. * Children learn to ride a bike, improved balance and coordination skills as well as safety. | * Track and astro can be used by all children daily. As a new facility it will be permanent for future years. * Children lead healthier lifestyles and helps them to be safe when cycling on roads. Safe road users in the future. * Children lead healthier lifestyles and helps them to develop a skill (without stabilisers) as they get older. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Celebration assemblies. More teachers to celebrate the success of children during P.E lessons. The whole school is aware of the importance of PE and Sport and encourages all pupils to aspire to be involved in the assemblies. * Play Leaders training for Y5 children. | * Achievements celebrated in assembly (match/competition results and notable achievements in lessons etc.). * Children to be trained in how to lead games and activities for other children and lunchtimes. | £450 for 12 children. | * All competitions Deanery take part in are celebrated and children are recognised for their participation and efforts. * More parents attend celebration assemblies in particular if medal/certificates awarded for sport competition. * Children who are less active involved in specific games and physical activity at lunch. Raise profile of physical activity in games. | * Continue to celebrate children for their sporting efforts and achievements in assemblies. * Once trained, Y5 children can train other children in Y5/4 to encourage more play leaders and as a result more children involved in physical activity. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Teachers to plan and teach active lessons throughout the curriculum. As part of the 30 extra minutes of physical exercise. Teachers to plan equivalent to 5 minutes per lesson of active learning. YST Membership online CPD access for teachers. | * All teachers to plan active learning into their teaching. Children active for at least 5 minutes per lesson on average. Teachers more confident with PE. | £200 | * Teachers confident with planning active activities into their curriculum lessons for all subjects. | * Link activities with other curriculum lessons. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 6.5% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:   * Increase variety of school’s sport equipment eg. General upkeep, lunch time equipment * Improve the amount of girls, pupil premium and SEND children in extra-curricular activities. Improve the amount of girls, pupil premium and SEND children participating in competitions. | * Purchase throughout the year. * Wider variety of clubs, more children participating. | £1,300  Clubs run by teachers and outside agencies | * Teachers are better equipped for lessons. Wider variety of equipment means more opportunity to have a wider range of extra-curricular clubs. * Children have a wider variety of clubs to choose from including Change4Life clubs. By doing a pupil voice and providing the club more children are likely to attend. Registers kept for attendance. Evaluations. | * Inventory is kept and monitored annually thus making it last and maintained to maximize use. * More clubs on offer, more competitions can be entered providing more experiences for more children to take part in a range of sports. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 8.5% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Deanery to continue to be part of the Wilson Stuart Active Society. | * P.E coordinator to attend Steering group meetings half-termly. Deanery to enter a wide range of P.E competitions. | £1,350 | * Being part of the Wilson Stuart Active Society allows us to participate in a number of level 2 and 3 competitions across Sutton Coldfield and Birmingham. We also have reduced cost access to training and have opportunities to work collaboratively with other schools across the partnership. Deanery have entered … competitions this year. Able to track data from competitions | * Deanery continue to work collaboratively with other schools across the partnership. Opportunities for children to take part in various competitions. * Enter more competitions for year 3 and 4 and girls to improve data. |