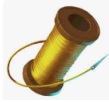


# NURSERY – SUMMER TERM 2024

## Golden Threads

- Sustainability
- Diversity
- Religion



Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

## Cultural Capital

- Broader understanding of the world.
  - Vocabulary
  - Cultural experiences
  - Personal skills



Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education. Our cultural capital helps form our understanding, knowledge, experiences, thoughts and opinions. It helps us achieve goals, be successful, try different things and share our experiences with others.

## British Values

- Democracy
- Rule of Law
- Individual liberty
- Tolerance of different faiths and beliefs
- Mutual respect



We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

## COMMUNICATION AND LANGUAGE

To continue to develop their phonological awareness – Little Wandle Foundation for Phonics Programme daily.

Be able to express a point of view and to debate with an adult or a friend, using words as well as actions.

Start a conversation with an adult or a friend and continue it for many turns.

Use talk to organise themselves and their play.

Use a wider range of vocabulary through a language rich environment.

## LITERACY

To write some or all of their name.

To hear, say sounds using the Little Wandle scheme.

Begin to look at how words are made, through their sounds and segmenting and blending CVC words.

Use some of their print and letter knowledge in their early writing.

Continue to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book-page sequencing.



Learning vocabulary and sharing experiences through key texts.

## PHYSICAL DEVELOPMENT

Start taking part in some group activities which they make up for themselves, or in teams.

Continue to be increasingly independent as they get dressed and undressed – weekly PE lessons changing into PE kits.

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Climb up and along apparatus using alternate feet.

Use large-muscle movements to wave flags, streamers, paint and make marks.

Continue to use one-handed tools and equipment, for example, making snips in paper with scissors, making homes for animals using a variety of materials.



Gain physical skills which will help with coordination.

## PSED

Continue to develop their sense of responsibility and membership of a community.

- Show more confidence in new social situations.
- Do not always need an adult to remind them of a rule.
- Continue to increasingly follow rules and expectations at Deanery, understanding why they are important.



Understanding how diverse the world is and how we should be accepting of others.



Mutual respect and team work, understanding people's views through class discussions. Study different communities and the importance of personal safety and trust in the adults who care for us through the stories of Superworm, Sharing a Shell, Sally and the Limpet and What the Ladybird Heard.

## MATHS

Solve real world mathematical problems with numbers up to 5 – sharing out the fruit at snack time, will there be enough? Counting out the chairs around a table...

Continuing fast recognition of up to 3 objects, without having to count them individually ('subitising') – using a selection of insects/shells/counters etc for daily practise.

Recite numbers past 5 – counting groups of animals, organising farm/jungle animals, grouping animals according to characteristics.

Say one number for each item in order - counting the minibeasts/shells  
Show finger numbers up to 5 – daily carpet warm ups using a variety of games.

Link numerals to amounts – selecting the correct number to match the insects.



## Expressive Arts and Design

Animals and pets / Growth

World in a Shoe Box – Creating their own work in a box of children's own choice.



Explore using a variety of marks using print and paint – Burton Hathow ducklings – printing using different lengths of card.



Painting of the Savannah using mono printing, drawing, painting and collage.



Transforming Objects – transforming objects with paint and pattern.

Hands, Feet and Flowers – using hands and feet to create large scale collaborative paintings.

Explore the world around you and see what you can find. - shape, pattern and line

Listen with increased attention to sounds through daily singing, rhymes and sound matching games linked to Little Wandle sound discrimination phase.

Take part in simple pretend play using the role play vets/small world areas and the outdoor learning stations on a daily basis.

Key

History

Geography

Science

Art

Design Technology

Music

## Understanding the World

Animals and pets / Growth

Continue to study timeline of the year – significant events, celebrations and journey across the Nursery Year

Talk about my own history – baby, toddler and now sharing own memories

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos – link to different places around the world.

Use all their senses in hands on exploration of natural materials – contrasting different materials found in different places – eg on the beach, in the garden etc.

Talk about what they see, using a wide vocabulary.



Computing - Mouse Control- Paint it, variety of games (basic mark making)/Online Safety- Learning about the Dolphin and what to do if they see anything they do not like online.



Children have a right to stay safe whilst online.

Appropriate rules when using technology responsibly.



Planting seeds and discussing how we can be sustainable within our local community.

## RE

- To read and discuss stories from religious texts – To talk about members of their immediate family and community.
- To continue to celebrate and value cultural, religious and community events and experiences. - Father's Day, St. George's Day.



Show respect by listening and learning about others who may have different beliefs or faiths to themselves.



Celebrate and discuss how their beliefs might be the same or different others.

## Focus Texts

Minibeasts

Mad About Minibeasts – Giles Andreae

The Very Busy Spider – Eric Carle

Superworm – Julia Donaldson

What the Ladybird Heard – Julia Donaldson

Norman the Slug with the Silly Shell – Sue Hendra and Paul Linnet

At the Seaside

Sally and the Limpet – Simon James

Commotion in the Ocean – Giles Andreae

The Lighthouse Keeper's Lunch – Ronda and David Armitage

Sharing a Shell – Julia Donaldson

Lost and Found – Oliver Jeffers

Tiddler – Julia Donaldson