

Deanery CE Primary School

Subject Vision - History

Intent

History, at Deanery, forms an integral part of the curriculum. We believe the study of history inspires children's curiosity, encourages them to ask critical questions and enables them to have a better understanding of the society in which they live and that of the wider world. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as literacy and Creative Curriculum.

Implementation

In the **Early Years Foundation Stage** history is part of the national curriculum's learning objectives for developing children's understanding of the world, so they will learn through experiences that introduce the concept of time and change. A teacher may ask 'What happened next?' after reading a story or looking at other sequences of events, such as getting dressed, planting a seed or making a sandwich. A popular focus is to get children to bring in photographs of themselves as babies and to discuss how they have changed over time.

Children will also explore patterns and routines and may be given opportunities to take part in events to celebrate time, like planting an anniversary tree. Children will be encouraged to record their findings by drawing or writing.

In **Key Stage 1** children will develop an awareness of the past. They will learn about significant individuals who have contributed to national and international achievements. Children will also learn about significant historical events within the local area Sutton Coldfield. They will also study changes within living memory as well as events beyond living memory that are nationally or globally significant such as The Great Fire of London. Their learning will be placed within a chronological framework.

In **Key Stage 2** children will continue to appreciate history in a chronological context. They will develop a secure understanding of British, local and world history. Indeed, in upper key stage 2 they will study Ancient Greece, whilst in lower key stage 2 they will study local history and the surrounding area. Children will consider connections, contrasts and trends over time and develop the appropriate use of historical terms. They will also learn to understand how our knowledge of the past is constructed from a range of different sources and spend time looking at, and dealing with, different sources.

Impact

Progression in History will be assessed through listening to children's responses and contributions to discussions and evaluating their written work. An age-related assessment will be given to parents/carers on reports.