

Welcome to Year 6



Programme

About Year 6 - timetable information, routines of the year group, topics, church services

Mathematics - the curriculum, how we teach it and expectations

English - the curriculum, how we teach it and expectations

Creative Curriculum Topics

Artists Impressions of the World

World War I (Project)

Greeks (Greek dress up day)

Migration (Shelter evening)

Parliament



Science Topics

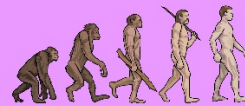
Living things and their habitats

Electricity

Evolution and inheritance

Animals including humans (RSE)

Light



	9-10	10-11		11.20-12.15		1.15-1.30	1.30-2.30	2.30-3.30	
Mon	English Computing	English Computing	Break 11-11.15	Maths Maths	Lunch 12.15-1.15	Assembly	6K: Science – Mrs Lockett		
								6B: Science – Mrs Collister	
Tues	English Creative Curriculum	English Creative Curriculum		Maths Maths		Assembly	6K/6B Spanish – Mrs Paul (alternate weeks) (Miss Kent in Y5 ICT)		
							6B/6K RE – Miss Brown (alternate weeks)		
Wed	English Creative Curriculum	English Creative Curriculum		Maths Maths		Assembly	PE Music/PSHE	PE Music/PSHE	
Thurs	English English	English English	Maths Maths	Creative Curriculum Creative Curriculum		3:00-3:30 Assembly			
Fri	English PE	PE English	Maths Maths	Class Assembly	Enrichment				
6K 6B									

- Timetable subject to change
- PE on Wed/Fri
- Extended writing usually on Thursdays

- Chn in position of responsibility - service team, playshed, House Captains, Chums, Chief Chums, Headboys and Headgirls.

Homework

- Set on Friday, due in following Weds.
- Maths (MyMaths and TTRockstars)
- Writing/Grammar/Comprehension
- Extra work (ad-hoc) where necessary
- Reading - children expected to read a minimum of 20 pages each week

Parent support appreciated!

First Aid
Music Room
PE Cupboards
Messengers
KSI Computer Team
Laptops & iPads
House Points ***
Registers a.m.
Registers p.m.
Door Duty (playtimes)
Bible Readings ***
Sound System ***
Chairs KS2 ***
Ushers
Cloakroom monitors
Visualiser ***
Camera Team
Collective Worship KS2 **
Library
Lost Property
Bell
Lunchtime Trolley
Craft Room

Spellings

- Tested at the start of the year
- Two ability groups
- Spellings usually given out on Thurs, tested following Wed
- Support from home appreciated

General Expectations

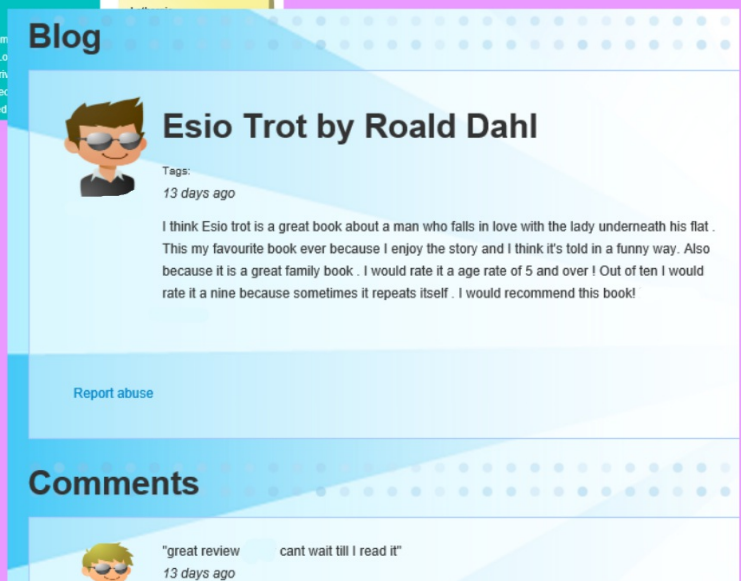
- Homework diary in school every day
- Homework diary signed by a parent every weekend for the previous week
- Reading book in school every day
- Personal organisation



New library system

Children can access this site from home as well as in school.

Children can write book reviews and blog entries about the books they have enjoyed reading.



Testing

- Two practice SATs weeks (last week and in Jan/Feb)
- Arithmetic, 2x reasoning tests, reading, grammar and spelling.
- Results used to group according to ability to provide more focussed support, to identify areas of weakness.
- We'll go through papers with children and then send them home.
- Extra support appreciated - go through papers with children and work through incorrect answers.

SATs

- Monday 13th May - Thursday 16th May
- SATs information evening for parents - more info
- Revision books for work in class
- Revision books for homework
- SATs Y6 curriculum revision text books (to be brought back or paid for)
- Depending on staff levels - smaller group sessions
- Still continue with full curriculum
- Breakfast club each morning of SATs

- No teacher assessment judgement for maths, reading and SPAG, only for writing

Church Visits

- Visit for Harvest, Mother's Day and Easter.
- Lead Christmas Service with Y4.
- Lead Leavers' service in July.
- Attend Leavers' service at St. Martin's in the Bullring.

Y6 Production

- Try to choose a production with as many parts as possible.
Some parts split into first and second half.
- Auditions held.
- Parts awarded based on audition.

June & July

- Very busy months.
- Timetable changes regularly.
- Job Taster Day
- Leavers' Service at St. John's.
- Leavers' Service at St. Martin's in the Bull Ring.
- Preparing for production (auditions, props, learning songs, rehearsals.)



Maths

- Coverage
- How maths is taught
- Expectations

Settling down activity (The SD)

- At the start of every maths lesson.
- Variety of arithmetic questions (+ - \times \div fractions etc...)
- Answers discussed and teachers work with chn on areas of weakness.
- Chn encouraged to work out where they went wrong first.

25.09.17

- 1) $56,982 + 2984 =$
- 2) $14,843 - 6,725 =$
- 3) $673 \times 7 =$
- 4) $439 \div 7 =$

Answers

1. Round 53,467 to the nearest 1000.
2. What is the value of 8 in 3,785,432?
3. Write 653 in Roman numerals.
4. Continue the sequence:
4, 1, -2, __, __, __.
5. $43567 + 9546 = ?$
6. $\pounds 32.45 + \pounds 178.89 = ?$
7. $868 \times 17 =$

Number - number and place value

Pupils should be taught to:

- read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across 0
- solve number and practical problems that involve all of the above

Number - addition, subtraction, multiplication and division

Pupils should be taught to:

- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- perform mental calculations, including with mixed operations and large numbers
- identify common factors, common multiples and prime numbers
- use their knowledge of the order of operations to carry out calculations involving the 4 operations
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- solve problems involving addition, subtraction, multiplication and division
- use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

$$4673 \times 23 =$$

$$\begin{array}{r} 4673 \\ \times 23 \\ \hline 14019 \\ 93460 \\ \hline 107479 \end{array}$$

$$5267 \div 4 =$$

$$\begin{array}{r} 1316 \text{ r}3 \\ 4 \overline{)5267} \end{array}$$

$$3697 \div 16 =$$

$$\begin{array}{r} 0231r1 \\ 16 \overline{) 3697} \\ \underline{32} \\ 049 \\ \underline{48} \\ 017 \\ \underline{16} \\ 01 \end{array}$$

$$\begin{array}{r} 16 \\ 32 \\ 48 \end{array}$$